

# 6 Literacy Activities to Help Students Avoid the Summer Slide

Brought to you by:

Summer Success<sup>®</sup>  
**Reading**







# Reading Strategies Survey

## 1 Before I read a book, I usually do these things:

(Check any of the following strategies that you use.)

- |                                                            |                                                                 |
|------------------------------------------------------------|-----------------------------------------------------------------|
| <input type="checkbox"/> ask someone what it's about       | <input type="checkbox"/> look to see whether it's too easy      |
| <input type="checkbox"/> look at the pictures              | <input type="checkbox"/> guess what it's about                  |
| <input type="checkbox"/> look to see whether it's too hard | <input type="checkbox"/> read the back cover or the jacket flap |

## 2 When I'm reading and I don't understand what's happening,

I usually try to \_\_\_\_\_

\_\_\_\_\_

Here's an example of what I did once: \_\_\_\_\_

\_\_\_\_\_

## 3 When I get stuck on a word, I usually do these things:

(Check any of the following strategies that you use.)

- |                                                    |                                                           |
|----------------------------------------------------|-----------------------------------------------------------|
| <input type="checkbox"/> ask someone               | <input type="checkbox"/> try to sound it out              |
| <input type="checkbox"/> skip it and read on       | <input type="checkbox"/> look it up                       |
| <input type="checkbox"/> read the whole word again | <input type="checkbox"/> think of a word that makes sense |

## 4 After I finish a book I liked a lot, I usually do these things:

(Check anything that you do.)

- |                                                                   |                                                                 |
|-------------------------------------------------------------------|-----------------------------------------------------------------|
| <input type="checkbox"/> talk to a friend about it                | <input type="checkbox"/> choose a new book                      |
| <input type="checkbox"/> look for another book by the same author | <input type="checkbox"/> think of how the story is like my life |
| <input type="checkbox"/> read the book again                      | <input type="checkbox"/> ask someone to suggest another book    |
| <input type="checkbox"/> take a rest from reading                 | <input type="checkbox"/> draw or write about it                 |

# Week 1

Name \_\_\_\_\_

Date \_\_\_\_\_

## Plan a Tall Tale

A tall tale is a story that stretches the truth. It uses exaggeration so that story events seem bigger or scarier than they really were.

- 1 Think of something you have done lately. It might be playing baseball, walking your brother to school, or taking a family trip. Write your ideas on the lines.

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- 2 List two or three ordinary things that happened. Write those things in the first column of the chart below. Then, in the second column write some ways you might exaggerate each event. A sample is shown in the first row.

What happened?	What can I say to exaggerate what happened?
<i>Sample:</i> <i>Brian threw a fast ball.</i>	<i>Brian threw a ball so fast that it burst into flames as it sped toward the batter.</i>

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# Summer Success<sup>SM</sup> Reading

## Grade 8 Sample

Here are 3 literacy activities you can use for students in grade 8.

- Reading Interest Survey to spark curiosity in your students
- A Prefix and Suffix practice activity
- A graphic organizer to get students ready to write

Name \_\_\_\_\_ Date \_\_\_\_\_

### Reading Interest Survey

Put a ✓ in the spaces to show your answers.

1 Do you like to read?  
 yes  sometimes  no

2 What kinds of books do you like to read? Mark all the ones you like.

<input type="checkbox"/> animal	<input type="checkbox"/> poems
<input type="checkbox"/> adventure	<input type="checkbox"/> riddles/jokes
<input type="checkbox"/> folktales	<input type="checkbox"/> about people
<input type="checkbox"/> funny	<input type="checkbox"/> series
<input type="checkbox"/> science	<input type="checkbox"/> scary stories
<input type="checkbox"/> fantasy	<input type="checkbox"/> mystery

3 What is your favorite book? \_\_\_\_\_

4 Who is your favorite author? \_\_\_\_\_

5 What magazines do you like to read? \_\_\_\_\_

6 When and where do you read? \_\_\_\_\_

7 How do you choose books to read? \_\_\_\_\_

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Weeks 1 Name \_\_\_\_\_ Date \_\_\_\_\_

### Many Words from One

Add a prefix or a suffix to each root word below to create a new word.

Word	Prefixes re-, pre-	Suffixes -ed, -ing, -er
1 record		
2 write		
3 fill		
4 play		
5 use		
6 test		

Use each new word in a sentence.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

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Weeks 1 Name \_\_\_\_\_ Date \_\_\_\_\_

### Get Ready to Write!

Suppose that you are a reporter. You want to write a newspaper article about a new band that will be playing in town. First, make some notes in the web.

Who started the band? \_\_\_\_\_

How did the band develop? \_\_\_\_\_

When did it develop? \_\_\_\_\_

What other music is this band's music like? \_\_\_\_\_

Why should people go? \_\_\_\_\_

Where is the band playing? \_\_\_\_\_

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To see a full sample of *Summer Success Reading*, visit: [hnhco.com/summersuccessreading](http://hnhco.com/summersuccessreading)

**SAMPLER**

# Reading Interest Survey

Put a ✓ in the spaces to show your answers.

**1** Do you like to read?

\_\_\_\_\_ yes    \_\_\_\_\_ sometimes    \_\_\_\_\_ no

**2** What kinds of books do you like to read? Mark all the ones you like.

_____ animal	_____ poems
_____ adventure	_____ riddles/jokes
_____ folktales	_____ about people
_____ funny	_____ series
_____ science	_____ scary stories
_____ fantasy	_____ mystery

**3** What is your favorite book? \_\_\_\_\_

\_\_\_\_\_

**4** Who is your favorite author? \_\_\_\_\_

\_\_\_\_\_

**5** What magazines do you like to read? \_\_\_\_\_

\_\_\_\_\_

**6** When and where do you read? \_\_\_\_\_

\_\_\_\_\_

**7** How do you choose books to read? \_\_\_\_\_

\_\_\_\_\_

## Many Words from One

Add a prefix or a suffix to each root word below to create a new word.

	Word	Prefixes <i>re-, pre-</i>	Suffixes <i>-ed, -ing, -er</i>
1	record		
2	write		
3	fill		
4	play		
5	use		
6	test		

Use each new word in a sentence.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



## Get Ready to Write!

Suppose that you are a reporter. You want to write a newspaper article about a new band that will be playing in town. First, make some notes in the web.

Who started the band?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How did the band develop?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

When did it develop?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Subject

\_\_\_\_\_

Where is the band playing?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What other music is this band's music like?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Why should people go?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Hear what other teachers say about *Summer Success Reading!*

"[*Summer Success: Reading*] was jam-packed with awesome, hands-on activities designed to gain the children's interest and compel them into learning. I loved the cohesive nature of each week's theme."

Reiannon Metz, Teacher  
Le Pera Elementary, Parker, AZ

"I really liked using this program. It provides constant reinforcement for developing reading skills. I loved the books selected and the magazines."

Claudia P. Valenzuela-Garcia, Teacher  
Vilas Elementary, El Paso, TX

"Students were very excited about the magazines. They were looking ahead to see tomorrow's story. Some days they begged to read two stories."

Nancy Aley, Teacher  
Central Davidson Middle School, Lexington, NC

"*Summer Success: Reading* program offers review and reinforcement of important and essential skills designed to meet various levels of learners. *Summer Success: Reading* promotes and obtains 'success' with all children!"

Brenda J. Bell, Teacher  
Nashua School District, Nashua, NH

"I found *Summer Success: Reading* to be a very effective curriculum. It was easy-to-organize and follow. There are proven and effective strategies and ideas and the students enjoyed it, especially the magazines."

Susan Stoddard, Teacher  
Monroe Public Schools, Monroe, MI

"[*Summer Success: Reading*] was a great program for everyone! Students found it interesting. Teachers thought it was easy-to-use. The curriculum is formulated to include the most up-to-date methods and best practices."

Susan Thornton, Teacher  
Fayetteville Elementary, Fayetteville, GA

"*Summer Success: Reading* is a comprehensive reading program that teaches all of our state standards for reading everyday. It also does an excellent job of reinforcing and maintaining skills."

Billye J. Jowers, Teacher  
Pineville Elementary, Pineville, LA

"I enjoyed using the *Summer Success* program. There was so much to choose from that there was never an opportunity for the students to get bored. They loved reading the stories in the magazines."

Karen Ridder, Teacher  
James Wood Middle School, Winchester, VA

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