

6 Literacy Activities to Help Students Avoid the Summer Slide

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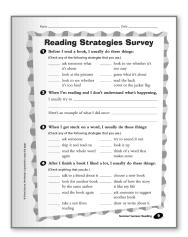




Grade 3 Sample

Here are 3 literacy activities you can use for students in grade 3.

- Reading Strategies Survey to build and reinforce good reading habits
- An activity to plan a writing activity
- Writing activity with prompt







To see a full sample of *Summer Success Reading*, visit: hmhco.com/summersuccessreading

Reading Strategies Survey

Before I read a book, I usually do these things: (Check any of the following strategies that you use.) ask someone what _____ look to see whether it's it's about too easy ____ guess what it's about _____ look at the pictures look to see whether _____ read the back it's too hard cover or the jacket flap When I'm reading and I don't understand what's happening, I usually try to ______ Here's an example of what I did once: When I get stuck on a word, I usually do these things: (Check any of the following strategies that you use.) ask someone ____ try to sound it out skip it and read on look it up read the whole word think of a word that makes sense again After I finish a book I liked a lot, I usually do these things: (Check anything that you do.) talk to a friend about it _____ choose a new book look for another book _____ think of how the story by the same author is like my life read the book again _____ ask someone to suggest

take a rest from

reading

another book

draw or write about it



Plan a Tall Tale

A tall tale is a story that stretches the truth. It uses exaggeration so that story events seem bigger or scarier than they really were.

- 1 Think of something you have done lately. It might be playing baseball, walking your brother to school, or taking a family trip. Write your ideas on the lines.
- 2 List two or three ordinary things that happened. Write those things in the first column of the chart below. Then, in the second column write some ways you might exaggerate each event. A sample is shown in the first row.

What happened?	What can I say to exaggerate what happened?
Sample:	Brian threw a ball so fast that it burst
Brian threw a fast ball.	into flames as it sped toward the batter.

Write a Tall Tale

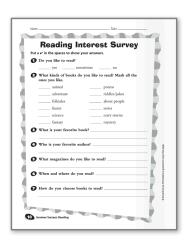
Use your notes from page 18 to write a tall tale below. Then draw a picture to go with your story.				



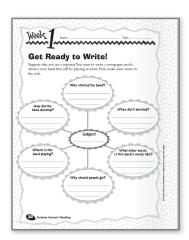
Grade 8 Sample

Here are 3 literacy activities you can use for students in grade 8.

- Reading Interest Survey to spark curiosity in your students
- A Prefix and Suffix practice activity
- A graphic organizer to get students ready to write







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Reading Interest Survey

Put a
in the spaces to show your answers.

Do you like to read?

yes _____ sometimes ____ no

What kinds of books do you like to read? Mark all the ones you like.

____ animal

_____ poems

____ adventure

____ riddles/jokes

____ folktales

____ about people

_____ series

_____ science

_____ funny

____ scary stories

____ fantasy

____ mystery

What is your favorite book? ______

Who is your favorite author? _______

What magazines do you like to read? _______

- 6 When and where do you read? _____
- How do you choose books to read? ______

Many Words from One

Add a prefix or a suffix to each root word below to create a new word.

	Word	Prefixes re-, pre-	Suffixes -ed, -ing, -er
þ	record		
ø	write		
ø	fill		
Ø	play		
ø	use		
6	test		

Use each new word in a sentence.

- 1._____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

Get Ready to Write!

Suppose that you are a reporter. You want to write a newspaper article about a new band that will be playing in town. First, make some notes in the web.

TTITO GIGITOR THE BUILD.	Who	started	the	band?
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How did the band develop?

When did it develop?

Subject

Where is the band playing?

What other music is this band's music like?

Why should people go?

Hear what other teachers say about Summer Success Reading!

"[Summer Success: Reading] was jam-packed with awesome, hands-on activities designed to gain the children's interest and compel them into learning. I loved the cohesive nature of each week's theme."

Reiannon Metz, Teacher Le Pera Elementary, Parker, AZ

"I really liked using this program. It provides constant reinforcement for developing reading skills. I loved the books selected and the magazines."

Claudia P. Valenzuela-Garcia, Teacher Vilas Elementary, El Paso, TX

"Students were very excited about the magazines. They were looking ahead to see tomorrow's story. Some days they begged to read two stories."

Nancy Aley, Teacher Central Davidson Middle School, Lexington, NC

"Summer Success: Reading program offers review and reinforcement of important and essential skills designed to meet various levels of learners. Summer Success: Reading promotes and obtains 'success' with all children!"

Brenda J. Bell, Teacher Nashua School District, Nashua, NH

"I found *Summer Success: Reading* to be a very effective curriculum. It was easy-to-organize and follow. There are proven and effective strategies and ideas and the students enjoyed it, especially the magazines."

Susan Stoddard, Teacher Monroe Public Schools, Monroe, MI

"[Summer Success: Reading] was a great program for everyone! Students found it interesting. Teachers thought it was easy-to-use. The curriculum is formulated to include the most up-to-date methods and best practices."

Susan Thornton, Teacher Fayetteville Elementary, Fayetteville, GA

"Summer Success: Reading is a comprehensive reading program that teaches all of our state standards for reading everyday. It also does an excellent job of reinforcing and maintaining skills."

Billye J. Jowers, Teacher Pineville Elementary, Pineville, LA

"I enjoyed using the *Summer Success* program. There was so much to choose from that there was never an opportunity for the students to get bored. They loved reading the stories in the magazines."

Karen Ridder, Teacher James Wood Middle School, Winchester, VA

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